

Relevance of Pt. Madan Mohan Malaviya's Educational Thoughts in the Present Scenario

Key words :

Value Education, Pt, Madan Mohan Malviya, Educational Thoughts, Education Policy.

In today's era new changes are being made in the field of education and these changes are aiming to enhance the quality of education. In one hand the privatization of education and the spread of technology have brought revolutionary changes in the field of education however on the other hand human values and ethics have declined. Westernization has impacted the complete existence and outlook of Indian society whereas the progressive ideology of MahamanaMalaviya appears to be very meaningful and useful to hold the roots of Indian society. The ideology of MahamanaMalaviya emphasizes the need to maintain the ancient cultural traditions of India along with the modern changes.

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Importance of the study :

The guardian of Indian Culture Mahamana Madan Mohan Malaviya believed that the purpose of Indian Education System is to protect the Indian culture and its unique essence. To fix all the bad practices and irregularities in Indian Education System while British rule and to imbibe a blend of traditional and modern knowledge as new education system, he established Kashi Hindu University. In today's scenario when moral values are at stake and nation is dealing with various critical issues, Mahamana Madan Mohan Malaviya's thoughts give direction to Indian society as well as helps in identifying ways for nationwide development.

Survey of related Research literature – Published in surveys of educational research and other sources have been referred to study the research literature.

Statement of the problem - Based on the surveys on Historical and philosophical researches it was found that on Mahamana Madan Mohan Malaviya's educational viewpoints several researches have been done already. However off late not much have been done on the relevance of his educational thoughts in the present scenario.

Objective of the study – Study of Mahamana Madan Mohan Malaviya's educational thoughts and its relevance in present era.

Research Method - As the topic is historical in nature historical research method has been used.

Sources of the study – For the given topic the information-gathering has been done from two sources –primary and secondary.

Delimitation – For the given topic the educational ideologies of Mahamana Madan Mohan Malaviya

and in current scenario its impact has been kept in the scope of the study.

In today's era new changes are being made in the field of education and these changes are aiming to enhance the quality of education. In one hand the privatization of education and the spread of technology has brought revolutionary changes in the field of education however on the other hand human values and ethics have declined. Westernization has impacted the complete existence and outlook of Indian society whereas the progressive ideology of Mahamana Malaviya appears to be very meaningful and useful to hold the roots of Indian society. The ideology of Mahamana Malaviya emphasizes the need to maintain the ancient cultural traditions of India along with the modern changes.

Malaviya's contribution in the spread of modern education in India is incomparable. Malaviya wanted to make people self-reliant by progressively progressing through education, Sanatan Religion and culture in India.

Malaviya dreamt of that India where happiness and prosperity is flourishing all around. The main goal of Malaviya was to revitalize and enrich India based on the ancient culture which he eventually gave a concrete shape by establishing Banaras Hindu University. This University is preserving the ancient and valuable methods of imparting knowledge and has been publishing the best of the theories from East as well as west. Along with the study of ancient rituals, methods and culture this university has a modern education system of science medicine and technology. He considered the rise of Hindu as part of the rise of India therefore he arranged study and teaching for everyone in this university. He considered the 'Varn Vyavastha' as weakness of Hindu religion. He favoured that the caste system should be abandoned for the strength of Hindu religion.

Although Malaviya was the first to raise slogan of Hindi, Hindu, Hindustan but he wanted the development of foreign languages too. He accepted the usefulness of English language and believed that the English language is more beneficial for the youth of Hindustan than other foreign languages. Therefore he favoured the inclusion of foreign languages in Indian education system.

Being proud of the cultural heritage, Malaviya wanted that proper management of teaching and learning of various important subjects like Sanskrit, History, Philosophy, other Indian methods and researches. Along with that he emphasised on the education of fine arts in schools as compulsory in curriculum, under which education of Music, Drama, Painting, Architecture and Sculpture etc gets covered. He believed that life becomes dry and dull in the absence of knowledge of Fine Arts without that life can get that gleaming, so it is necessary to educate all for its necessity and providing a proper guide to practice them.

Malaviya who believed in Indian culture and Indian Philosophy wanted that the main objective of education is to keep Indian culture safe for the welfare of the whole world. He advocated a competitive education system which also boosts the cultural growth and learning leading to multinational development of Indian students of human being. Under this arrangement, he considered material advancement with ethical advancement and for that he also emphasized on the education of modern knowledge of Science and Technology.

As per Pandit Madan Mohan Malaviya, the actual meaning of education is to conduct multi-dimensional growths of the children. For students he advocated an arrangement which can enhance the physical, mental and emotional strength. He believed that with education religion, society and culture can flourish and without that the nation's development is not possible, it is meaningless. Hence, being a firm believer of the power of

Education, for our overall development he concluded education as the foundation of nations overall growth. In today's dynamic environment there are several experimental changes happening in the field of Education. In this era of scientific and industrial revolution, educational development and growth is persistent. These changes are being made to enhance the level of education. At present, when the privatization of Education system and technological development is creating remarkable difference, the moral values and morality has degraded too. Westernization has impacted India as a whole and it is bringing an overall change. In such a scenario Mahamana Madan Mohan Malaviya's progressive ideology appears to be worth following and implementing. His ideologies suggest the ways to adopt new changes while holding the precious ancient Indian tradition and culture.

Mahamana Madan Mohan Malaviya's contribution in expansion of modern education system is incredible and unmatched. Under education he advocated to include Moral and religious education, vocational and technical education, cultural education, compulsory and free primary education, scientific and industrial studies in secondary education, Indian cultural development and modern knowledge in University level education. Also, to enrich Indian literature he insisted to keep mother tongue as a medium of primary level education and seeing the importance of English on national and international level, supported the idea of welcoming English as a language and its usage too.

Malaviya dreamt to build a new India standing on strong foundation of our scriptures which he accomplished by establishing Banaras Hindu University. This university is catering to all the new developments as well as imbibing the wisdom and knowledge from our old methodologies and knowledgebase. In this university of Malaviya's Brahmins, Kshatriya's and other scheduled casts study together. The teaching and learning arrangement has been done for all. He considered

that the casteism is a weakness of Hindu's as a community. He believed that for empowerment we must get rid of the cast arrangements. This way Malaviya establish a new society which is based on equality, to establish a new society that gave new direction to Indian culture.

Conclusion :

In today's scenario where all countries compete in economic growth and are standing on the verge of destruction, the views of Malaviya seem to be much relevant. In today's education system inequality and instability is prevalent and human values are also at stake. In such scenario by implementing Malivia's ideologies, considerable constructive change can be brought. Humanity can be established only through peace and

spiritual development. The greatness of Nation is not in the expansion of its materialistic growth or infrastructure rather it is in the sweet and gentle smile of the citizens who open the door for their country's prosperity.

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skills and have a strong functional orientation. Isms give strength to the individual ideas to live practical life by making own philosophy.

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प्रकाशन शोध प्रक्रिया का अंतिम और अत्यंत महत्वपूर्ण चरण होता है। शोध समाज की मूल्यवान उपलब्धि है। इसे समाज के बीच आना ही चाहिए जिससे समस्त मानवता लाभ उठा सके। प्रकाशन के सीमित अवसर शोध को संकुचित करते हैं।

