

**Study of the  
Attitude of Male &  
Female Teachers  
Teaching In  
Secondary School  
towards Personal  
Values**

**Ms. Saraswati  
Rachayya Ratkalle**

**Siddhivinayak Colony,  
Near Siddhivinayak  
Mandir, Nideban,  
Udgir, Tq. Udgir. Dist.  
Latur. Maharashtra,  
Pin:413517**

**www.shodh.net**

*Web Portal of Humanity  
& Social Science  
Research*

**Study of the Attitude of Male & Female Teachers Teaching In  
Secondary School towards Personal Values**

**- Ms. Saraswati Rachayya Ratkalle**

*The values accepted by teacher influence the choice and selection of values made by students. In this paper, the researcher has made a comparative study of the attitude of male female teachers towards personal values.*

**Key words:** - Male female, teacher's attitude, personal values.

Values play an important role in the life of an individual. The consistency of thought and action of an individual is a result of the values possessed by him/her. The system of values which our younger generation might accept is to be influenced by the value patterns accepted and used by the teachers our thoughts, feelings and actions. They guide us to do the right things.

**IMPORTANCE OF RESEARCH-**

The study of this problem is important because, school education is the foundation of child's life. He carries and maintains the social and moral skills acquired by him during his school days. Hence it is the duty of the teacher to inculcate values in the students effectively by setting his own example regarding the application of personal values in his/her day to day life.

**USEFULNESS TO SOCIETY-**

This research is important to the society because it helps in sustaining the society as it will help a lot in keeping our culture alive

**NEED OF THE RESEARCH-**

The value system accepted by our teachers will influence the choice and selection of values made by the students. Teacher should develop a very positive attitude towards all personal values and inculcate such values in the pupils. Hence researcher feels it necessary to study the attitude of male and female teachers of secondary schools Marathi medium towards personal values.

**OBJECTIVES OF THE STUDY-**

1. To study the attitude of male & female school's Marathi medium secondary school teachers towards personal values.
2. To compare the attitude between Marathi medium secondary school's male & female teachers towards personal values.
3. To suggest measures to school's marathi medium secondary school male & female teachers to develop high attitude towards personal values..

**HYPOTHESIS-**

1. Both male & female Marathi medium secondary school teachers have low attitude towards personal values.
2. There is no significant difference between the attitude of male & female of Marathi medium secondary school's teachers towards personal values.
  - 2.1 There is no significant difference between the attitude of male & female of secondary school's teachers towards religious values.
  - 2.2 There is no significant difference between the attitude of male & female Marathi medium secondary school teachers towards social value.
  - 2.3 There is no significant difference between the attitude of male & female of Marathi medium secondary school's teachers towards Democratic values.
  - 2.4 There is no significant difference between the attitude of male & female of Marathi medium secondary school's teachers towards Aesthetic values.
  - 2.5 There is no significant difference between the attitude of male & female of Marathi medium secondary school's teachers towards Economic values.
  - 2.6 There is no significant difference between the attitude of male & female of Marathi medium secondary school's teachers towards Knowledge values.
  - 2.7 There is no significant difference between the attitude of male & female of Marathi medium secondary school's teachers towards Hedonistic values.
  - 2.8 There is no significant difference between the attitude of male & female secondary school teachers towards Power values.

## Study of the Attitude of Male & Female Teachers Teaching In Secondary School towards Personal Values

Ms. Saraswati  
Rachayya Ratkalle

Siddhivinayak Colony,  
Near Siddhivinayak  
Mandir, Nideban,  
Udgir, Tq. Udgir. Dist,  
Latur. Maharashtra,  
Pin:413517

[www.shodh.net](http://www.shodh.net)

Web Portal of Humanity  
& Social Science  
Research

2.9 There is no significant difference between the attitude of male & female Marathi medium secondary school's teachers towards family prestige values.

2.10 There is no significant difference between the attitude of male & female of Marathi medium secondary school's teachers towards health value.

### Significance Of The Identified Problem-

#### Personal Values-

Values such as religious values, social values, Democratic values, aesthetic values, economic value, knowledge value, Hedonistic value, power value, family prestige, values, Health values, family prestige values, Health values and those guiding principles of life which are conductive (helpful) to ones physical and mental as well as to social welfare and adjustment which are in tune with ones culture.

#### 1) Research Procedure:

#### Method of Research Used:

As researcher wanted to study a comparative study of the attitude of male of female teachers towards personal values, normative survey method is most suitable method for collecting data.

#### Sampling Size-

Total 30 School Marathi Medium teachers are selected from that, 15male & 15female teachers are selected for this research.

#### Sampling Technique-

Simple random sampling method was employed for this research.

#### Variables Used In the Study-

1. Variable used in this study is personal values.

#### Tool of Research-

For this research tool used was standardized personal value questionnaire (PVQ) of Dr. Mrs G.P. Sherry & Prof. R.P. Sharma.

#### Method of Collection of Data:

Personal value questionnaire was administered to the secondary school teachers (male & female) by using normative survey method. This questionnaire comprising of total ten personal values as Religious value, social value democratic value Aesthetic value economic value, knowledge value, Hedonistic value, power value, family prestige value, & Health value & total 40 questions are included in this questionnaire.

#### Data Processing, Analysis, Testing of Hypothesis & Interpretation Of Data- Interpretation of Result

Table No. 1

Total N = 30

Male Teachers N = 15

Male Teachers Attitude towards Personal Values

## Study of the Attitude of Male & Female Teachers Teaching In Secondary School towards Personal Values

Ms. Saraswati  
Rachayya Ratkalle

Siddhivinayak Colony,  
Near Siddhivinayak  
Mandir, Nideban,  
Udgir, Tq. Udgir. Dist,  
Latur. Maharashtra,  
Pin:413517

[www.shodh.net](http://www.shodh.net)

Web Portal of Humanity  
& Social Science  
Research

Sr. No.	Personal Values	Mean	S.D.	T-Score	Sten score	Interpretation	Hypothesis Accepted / Rejected
1.	Religious Value (Ka)	11.40	3.70	50.00	5.50	average	Rejected
2.	Social value (Kha)	11.13	2.17	50.02	5.50	average	Rejected
3.	Democratic values (ga)	12.67	2.79	50.00	5.50	average	Rejected
4.	Aesthetic value (gha)	11.60	2.75	50.00	5.50	average	Rejected
5.	Economic value (cha)	12.33	3.13	50.00	5.50	average	Rejected
6.	Knowledge value (chha)	11.80	1.93	50.00	5.50	average	Rejected
7.	Hedonistic value (Ja)	13.20	1.86	50.00	5.50	average	Rejected
8.	Power value (Jha)	12.73	2.69	50.00	5.50	average	Rejected
9.	family prestige value (Ta)	13.93	2.84	50.00	5.50	average	Rejected
10.	Health value (Tha)	9.07	2.34	50.00	5.50	average	Rejected

### Interpretation of Result

Table No. 2

Total N=30

Female Teachers N= 15

Female Teachers Attitude Towards Personal Values

Sr.No.	Personal Values	Mean	S.D.	T- Score	Sten score	Interpretation
1.	Religious value (Ka)	12.27	2.58	50.03	5.51	average

## Study of the Attitude of Male & Female Teachers Teaching In Secondary School towards Personal Values

Ms. Saraswati  
Rachayya Ratkalle

Siddhivinayak Colony,  
Near Siddhivinayak  
Mandir, Nideban,  
Udgir, Tq. Udgir. Dist,  
Latur. Maharashtra,  
Pin:413517

[www.shodh.net](http://www.shodh.net)

Web Portal of Humanity  
& Social Science  
Research

2.	Social value (Kha)	10.53	2.00	50.02	5.50	average
3.	Democratic value (ga)	11.47	2.50	50.03	5.51	average
4.	Aesthetic value (gha)	12.33	2.47	50.01	5.50	average
5.	Economic value (cha)	14.07	2.91	50.02	5.50	average
6.	Knowledge value (chha)	12.53	2.26	50.01	5.50	average
7.	Hedonistic value (Ja)	12.07	2.79	50.02	5.50	average
8.	Power value (Jha)	11.33	3.60	50.01	5.50	average
9.	Family prestige value (Ta)	12.80	4.39	50.00	5.50	average

## Testing of Hypothesis Table No. 3, N= 30

Sr.No.	Hypothesis No	personal values	't' value	Hypothesis Accepted/ rejected
1.	2.1	Religious value (Ka)	0.744	Accepted
2.	2.2	Social value (Kha)	0.788	Accepted
3.	2.3	Democratic value (ga)	1.238	Accepted
4.	2.4	Aesthetic value (gha)	0.769	Accepted
5.	2.5	Economic value (cha)	1.569	Accepted
6.	2.6	Knowledge value (chha)	0.953	Accepted
7.	2.7	Hedonistic value (Ja)	1.309	Accepted
8.	2.8	Power value (Jha)	1.207	Accepted

## Study of the Attitude of Male & Female Teachers Teaching In Secondary School towards Personal Values

Ms. Saraswati  
Rachayya Ratkalle

Siddhivinayak Colony,  
Near Siddhivinayak  
Mandir, Nideban,  
Udgir, Tq. Udgir. Dist,  
Latur. Maharashtra,  
Pin:413517

[www.shodh.net](http://www.shodh.net)

Web Portal of Humanity  
& Social Science  
Research

9.	2.9	Family prestige value (Ta)	0.838	Accepted
10.	2.10	Health value (Tha)	0.700	Accepted

### Hypothesis No .2.1

't' value = 0.744 N. S.

This hypothesis No. 2.1 is accepted & finding proved that there is no significant difference between the attitude of male & female secondary school teachers towards Religious value.

### Hypothesis No .2.2

't' value = 0.788 N. S.

This hypothesis No. 2.2 is accepted & finding proved that there is no significant difference between the attitude of male & female secondary school teachers towards Social value.

### Hypothesis No .2.3

't' value = 1.238 N. S.

This hypothesis No. 2.3 is accepted & finding proved that there is no significant difference between the attitude of male & female secondary school teachers towards Democratic value.

### Hypothesis No .2.4

't' value = 0.769 N. S.

This hypothesis No. 2.4 is accepted & finding proved that there is no significant difference between the attitude of male & female secondary school teachers towards Aesthetic value.

### Hypothesis No .2.5

't' value = 1.569 N. S.

This hypothesis No. 2.5 is accepted & finding proved that there is no significant difference between the attitude of male & female secondary school teachers towards Economic value.

### Hypothesis No .2.6

't' value = 0.953 N. S.

This hypothesis No. 2.6 is accepted & finding proved that there is no significant difference between the attitude of male & female secondary school teachers towards Knowledge value.

### Hypothesis No .2.7

't' value = 1.309 N. S.

This hypothesis No. 2.7 is accepted & finding proved that there is no significant difference between the attitude of male & female secondary school teachers towards Hedonistic value.

### Hypothesis No .2.8

't' value = 1.207 N. S.

This hypothesis No. 2.8 is accepted & finding proved that there is no significant difference between the attitude of male & female secondary school teachers towards Power value.

### Hypothesis No .2.9

't' value = 0.838 N. S.

This hypothesis No. 2.9 is accepted & finding proved that there is no significant difference between the attitude of male & female secondary school teachers towards Family prestige value.

### Hypothesis No .2.10

't' value = 0.700 N. S.

This hypothesis No. 2.10 is accepted & finding proved that there is no significant difference between the attitude of male & female secondary school teachers towards Health value.

## Study of the Attitude of Male & Female Teachers Teaching In Secondary School towards Personal Values

Ms. Saraswati  
Rachayya Ratkalle

Siddhivinayak Colony,  
Near Siddhivinayak  
Mandir, Nideban,  
Udgir, Tq. Udgir. Dist,  
Latur. Maharashtra,  
Pin:413517

[www.shodh.net](http://www.shodh.net)

Web Portal of Humanity  
& Social Science  
Research

### Findings & Conclusion-

1. The attitude of male & Female Marathi Medium secondary school teachers towards all personal value was average.
2. There is no significant difference between the attitude of male & female Marathi medium secondary school teachers towards personal values.
3. The female teachers scored high on democratic values, aesthetic values, knowledge value Hedonistic value, Power value & health value than male teachers.
4. It is concluded that, female teachers had high attitude towards democratic values aesthetic value, knowledge value hedonistic value power value & health value than male secondary school teachers.
5. The female teachers scored low on religious value, social value & family prestige value than male.
6. It is concluded that, secondary school female teachers had low attitude towards religious value, social value, & family prestige value than male secondary school teachers.

### Suggestions-

1. In regard to personal values teachers should cooperate people in different way and listen their problems seriously.
2. In regard to Religious value, teachers should develop high attitude towards Religious value.
3. In regard to social value, teachers should develop high attitude towards social value, male and female secondary school teachers should increase the qualities like charity, kindness, love and sympathy for the people.
4. In regard to social value, teachers should develop high attitude towards Democratic value, teacher should develop this value characterized by respect for individuality, absence of discrimination among persons on the basis of sex, language, religion, caste, race and family status ensuring equal social, political and religious rights to all, impartiality and social justice, and respect for the democratic institutions.
5. In regard to Aesthetic value, teachers should develop and inculcate aesthetic value. This value is characterized by appreciation of beauty, form proportion and harmony, love for fine arts, drawing painting, music, dance, sculpture, poetry, architecture, love for literature, love for decoration of the home and the surrounding, neatness and system in the arrangement of the things. So teacher should develop all these qualities in life.
6. In regard to Economic value, teachers should develop high attitude towards economic values, he should develop his attitude towards rich persons and the industrialists is favorable and he should consider them helpful for the progress of the country.
7. In regard to knowledge value, teachers should develop high attitude towards knowledge values, Teacher should develop the ability to find out new facts and relationships and aspires to be known as the seeker of knowledge and knowledge is virtue for him to develop high attitude towards knowledge value.
8. In regard to Hedonistic value, teachers should develop high attitude towards hedonistic value, for a hedonist the present is more important than the future and a man with hedonist value indulges in pleasure of senses and avoids pain. So teacher should develop all these qualities.
9. In regard to Power value, teachers should develop power value male and female teachers should develop the conception of desirability of ruling over others and also of leading others. The characteristics of a person of high power value are that he prefers a job where he gets opportunities to exercise authority over others.
10. In regard to family prestige value, teachers should develop family prestige value. Teachers should develop the conception of desirability of such items of behavior, roles, functions and relationships as would become ones family status and develop and inculcate family prestige value.
11. In regard to Health value teachers should develop Health value. Health value is very important value of our life. It is the consideration for keeping the body in a fit state for carrying out ones normal duties and functions.
12. Male and female teachers in Marathi medium secondary schools should inculcate all these values in the pupils.

# शोध संचयन

SHODH SANCHAYAN  
ISSN 2249-9180 (Online)  
ISSN 0975-1254 (Print)  
RNI No.: DELBIL/2010/31292

An Internationally  
Indexed Refereed  
Research Journal & A  
complete Periodical  
dedicated to Humanities  
& Social Science  
Research  
मानविकी एवं समाज  
विज्ञान के मौलिक एवं  
अंतरानुशासनात्मक शोध पर  
केन्द्रित

Half Yearly

Vol-4, Issue-2  
15 July, 2013

**Study of the  
Attitude of Male &  
Female Teachers  
Teaching In  
Secondary School  
towards Personal  
Values**

**Ms. Saraswati  
Rachayya Ratkalle**

**Siddhivinayak Colony,  
Near Siddhivinayak  
Mandir, Nideban,  
Udgir, Tq. Udgir. Dist,  
Latur. Maharashtra,  
Pin:413517**

**www.shodh.net**

*Web Portal of Humanity  
& Social Science  
Research*

## References:-

- 1- Adaval S.B.(1968) "Educational Research", third Indian year Book, NCRT, New Delhi.
- 2- Best John W. (2006) 10th edition "Research in education", PHI Learning Pvt. Ltd. New Delhi- 2006.
- 3- Best, J.W. (2004) "Research in education", seventh edition, New Delhi prentice Hall of India.
- 4- Bhattacharya S.P. (1973) "Review of Research on theory of teaching", M.S. University, Baroda.
- 5- Chandra Seth: Shivendra & Sharma K. (1997) "Research in Education", Atlantic Publishers New Delhi.

शोध.  
संचयन  
SHODH SANCHAYAN